



Inspection Report

Trelogan Playgroup

**Ysgol Trelogan
Berthengam
Holywell
CH8 9BZ**



Date Inspection Completed

03/10/2022

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About Trelogan Playgroup

Type of care provided	Children's Day Care Sessional Day Care
Registered Provider	Trelogan Playgroup
Registered places	25
Language of the service	English
Previous Care Inspectorate Wales inspection	Manual Insert]
Is this a Flying Start service?	
Does this service provide the Welsh Language active offer?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

<u>Well-being</u>	Good
<u>Care and Development</u>	Good
<u>Environment</u>	Good
<u>Leadership and Management</u>	Good

For further information on ratings, please see the end of this report

Summary

Children are listened to and what they have to say is respected. They feel safe and confidently play alongside each other. They are learning how to interact and enjoy their play and learning. Children are beginning to do things for themselves and have opportunities to develop different skills.

Staff keep children safe and healthy. They manage interactions well and provide children with nurturing care. Staff promote children’s play, learning and development and meet their individual needs effectively. Staff plan different activities suiting the children’s ages and stages of development and they know the children well.

People who run the setting provide a suitable environment for children’s play and learning. They ensure children are well cared for in a supportive and comfortable environment, which considers children interests and their individual needs well.

People who run the setting have procedures to keep children safe and secure and staff understand and follow the service’s safety procedures. They offer staff support in their roles and are committed to improving practices for children’s benefit. There are strong partnerships with parents, reflecting how pleased parents are with the service. An effective transition and good working relationship with the school, ensures children are happy and settle quickly when they move on. There are good relationships with the local community whereby the children are involved with fundraising and some social events.

Children readily choose what they want to play with and enjoy exploring. Some ask for a story and sit together on a rug to listen whilst others happily continue to play. Children decide where they want to sit for lunch and staff respect their choices, showing children are listened to.

Children feel secure and comfortably sit or play alongside their friends and staff. All are excited to share in a child's birthday. They confidently approach us to show us what they are doing and take our hand to walk to school. They have positive relationships with staff whom they readily go to for support and reassurance or to proudly give them a 'piece of birthday cake and a cup of tea.'

Children interact well, they make up games together in the home corner taking turns to make dinner and care for their babies. They are kind to each other sharing utensils and admiring what their friends are doing. Children listen to staff well and when asked, wash their hands before eating. They are happy and busy.

Children are active and learn through play. There are plenty of smiles and laughter when they play. They are excited when another staff member arrives and they run eagerly to get them to join in.

Children are developing well and feel at home with the daily routine. They fetch their bags to go home and school and sit together giggling round the table as they make up an imaginary game. Their language is developing well through the many conversations they have with each other and staff. Children are learning how to speak basic Welsh through simple words and phrases and singing songs together.

Care and Development

Good

Staff have attended courses and follow policies relating to safeguarding children well. They know what to do if they have concerns about a child. Staff allow plenty of time to speak to parents at the end of the session in order to continue to meet the children's individual needs. Staff ensure children wash their hands, reminding them gently after they had been to the bathroom. Staff have a good understanding of a healthy diet and provide nutritious snacks for the children. Staff ensure children's records are fully completed including children's health needs. A register detailed attendance and minor injuries were noted and brought to parents' attention.

Staff are aware of the importance of always using positive behaviour management strategies and supporting children according to their individual needs. Staff were calm and gentle with the children. They used quiet voices and made sure all the children understood. Staff speak to children sensitively and remind them of simple rules such as to be careful when they were choosing a place to sit down next to their friends to listen to a story. Staff used lots of praise and encouragement with the children which was effective in raising their self esteem.

Staff support children to make progress well, they know the children and are able to provide a good level of care for them. Staff know when to stand back and allow children to play on their own and when to offer guidance and support. Staff plan interesting activities suitable for the children which help children progress. Staff provide a balance of child led play and adult led activities. They promote children's play, learning and development and meet their individual needs effectively.

Environment**Good**

People who run the setting ensure the environment is safe for the children for example the main door is locked making the premises safe from unauthorised access. Risk assessments identify any potential hazards and keep children safe. People who run the service ensure staff understand their role and responsibilities and they supervise children well. The premises were clean and resources washed as appropriate to ensure a good level of cleanliness. Although there is an outdoor area, this is not enclosed so staff take children out for walks in the local area. Fire drills are carried out which show staff are aware of how to keep the children safe.

A suitable environment for children's play and learning is provided and people who run the setting ensure children are well cared for in a supportive and comfortable environment, which considers children interests and their individual needs. A good range of resources is accessible indoors allowing children to develop their own play by selecting their own toys and equipment. The room was divided into learning areas with a range of play items, mostly natural, which the children enjoyed playing with and found interesting.

People who run the setting ensure children have access to a range of resources and equipment which are of good quality, natural and recycled which suit the children's ages and stages of development, giving them good opportunities to work with different resources. Suitable tables and chairs enable everyone to sit together to eat snack or work with table top activities.

Leadership and Management

Good

People who run the setting manage the setting well and promote good outcomes for children. The service's statement of purpose provides parents with detailed information they need in order to decide whether the service will meet their and their child's needs. The policies and procedures for the service are followed effectively, making sure the setting has a safe and inclusive atmosphere for all.

People who run the setting are improving the service they provide. They know their service well and have plans for the setting to give more opportunities for the children to develop their curiosity and play outdoors. They effectively recognise strengths and areas to develop and make positive changes quickly which benefit children and improve outcomes for them. For example we received written confirmation from the provider that all recommendations from the inspection have been completed.

Staff have clear roles and responsibilities. They ensure all staff files contain the correct information including a DBS check. Regular meetings identify issues and any training needs effectively. Staff told us they enjoyed working in the service and they knew who to go to if they needed guidance.

The setting has developed effective partnerships which benefit the children and their families. They maintain good lines of communication with parents and work successfully with them to meet children's needs and ongoing development. Parents have plenty of time for unhurried feedback and discussion about their child's morning when they come to collect the children or drop them off. Parents told us they are delighted with the service and the progress their children make. The playgroup is near to a school enabling an easy transition for the children when they move onto school, where they settle well and quickly. There are good relationships with the local community whereby the children are involved with fundraising and social events. This ensures children learn about the world around them and develop a strong sense of belonging effectively.

Recommendations to meet with the National Minimum Standards

None

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
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N/A	No non-compliance of this type was identified at this inspection	N/A
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Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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