



Inspection Report

Monmouth Montessori Nursery

**Monmouth Montessori Nursery
The Grange To the B4233
Llangattock
Monmouth
NP25 5NG**



Date Inspection Completed

16/02/2023

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About Monmouth Montessori Nursery

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Llangattock School Ltd
Registered places	19
Language of the service	English
Previous Care Inspectorate Wales inspection	7 November 2022
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

Summary

This was a focused inspection to consider whether the nursery is compliant with priority action notices issued at the last inspection. We have not considered all themes in full.

Children have excellent opportunities to make choices and influence the direction of their play. They are extremely happy and relaxed in their relationships with staff, showing significant trust and warmth. Children behave very kindly and considerately, communicating effectively with both adults and their peers. They are independent and highly confident in their own abilities.

Staff provide effective care to children to ensure they are safe, healthy and happy. Their interactions are nurturing and provide consistent opportunities to develop children's skills and understanding.

The environment is secure, clean and welcoming. All risks identified at the last inspection have been removed and people who run the nursery have made improvements to the toilet provision to ensure privacy and dignity.

People who run the nursery are experienced and now manage the nursery effectively in line with the regulations and national minimum standards. They set clear aims to meet children's needs and ensure that all staff follow the written policies and procedures. Records are kept and stored suitably.

Well-being

As this was a focused inspection, we have not considered this theme in full.

Children are very calm and settled throughout their time at the nursery. They make choices freely and can make their requests to adults through verbal and non-verbal methods, such as *"Please may you open my drink for me?"* They are consistently encouraged to voice their preferences and know what to expect at the setting.

Children receive lots of encouragement and praise from staff when learning new skills, which gives them the confidence to play, learn and explore. They gain security from the familiar routines and structures that are designed to allow them to play as they wish. They gain positive self-esteem from taking their turn as 'Helpwr Heddiw' (Helper of the Day).

Children behave and interact extremely well for their ages and stages of development. They approach staff to chat, to ask for assistance or to invite them to play. They play happily together or alongside each other, sharing resources considerately. For example, we saw a group of children working together to discuss and then sort wooden food into sections on a mat showing different food groups.

Children have very good opportunities for imaginative play and enjoy a range of role-play activities. They are independent and confident in their own abilities. They are motivated to initiate their own play and to influence their tasks and activities because child led activities predominate. For example, we saw children decide to add some dinosaurs and a frying pan to a tray full of flowers and water.

Children develop well and are confident and curious. Children are inquisitive and keen to show adults what they can do. For example, we heard a child ask an adult to *"Come and see something"* before showing her the snail they had made from play dough and telling her why it was wearing sunglasses.

Care and Development

As this was a focused inspection, we have not considered this theme in full.

Staff have a good understanding of how to keep children safe and healthy. They record nappy changes appropriately and wipe tables before and after eating. Staff encourage children to drink regularly through telling children *“Uh oh, I need to drink more! Why?”* to which children reply, *“Because you won’t have sparkly eyes if you don’t!”*

Staff provide very skilful and sensitive care to children. We saw that a child was upset when a staff member left them to assist other children; she responded thoughtfully by giving the child an egg timer and saying she would be back once the sand was all at the bottom. She extended this as a learning opportunity by showing the child where the big hand on the clock would be when she returns, *“that will be quarter past”*.

Staff members proactively identify and undertake additional training such as speech and language, Additional Learning Needs, and infection control.

Environment

As this was a focused inspection, we have not considered this theme in full.

People who run the nursery have addressed all areas of non-compliance identified at the last inspection and are therefore now compliant with regulations.

Risk assessments are detailed and cover specific activities such as woodwork, sand play and water. All access doors are now hooked open securely to allow children to move between the indoor and outdoor areas freely and safely. People who run the nursery have ensured children are provided with a safe, secure outdoor area that is not accessed by children from the school that shares the site.

People who run the nursery have made temporary improvements to the toilet areas provided to ensure that privacy and dignity can be maintained and will be considering how to provide permanent cubicles for future use. They are currently considering how wheelchair accessibility can be ensured when making these changes permanent.

Leadership and Management

As this was a focused inspection, we have not considered this theme in full.

People who run the nursery have made significant improvements to their processes and operation of the nursery and are committed to ongoing improvements. The statement of purpose was updated during the inspection and provides an accurate picture of how the nursery runs. They have appropriate policies which they ensure are implemented and reviewed at regular intervals. Staff record children's attendances in a timely manner and all children attending for nursery or wraparound care have contracts in place.

People running the nursery are in the process of obtaining parental feedback to inform their quality of care review which they will use to help plan for improvements.

Recommendations to meet with the National Minimum Standards

R1. Create a permanent cubicle within the toilet area.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
25	The provider is not identifying all risks within the setting and acting to manage them. The provider needs to ensure that risks are identified and managed appropriately.	Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
37	The provider does not ensure children's privacy and dignity when using the toilet facilities. The provider needs to ensure that toilets are made private.	Achieved
30	The provider is not ensuring that children's arrivals and departures are recorded in a timely manner. The provider needs to ensure that all children's arrivals and departures are noted immediately.	Achieved

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