



Inspection Report

A Bright Start Nursery Rumney

**A Bright Start Day Nursery Ltd
Springmeadow Business Park
Rumney
Cardiff
CF3 2ES**



Date Inspection Completed

20/04/2023

About A Bright Start Nursery Rumney

Type of care provided	Children's Day Care Full Day Care
Registered Provider	A Bright Start Nursery (Rumney) Ltd
Registered places	48
Language of the service	English
Previous Care Inspectorate Wales inspection	18 November 2021
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This service is working towards providing an 'Active Offer' of the Welsh language and demonstrates a significant effort to promoting the use of the Welsh language and culture.

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<u>Well-being</u>	Good
<u>Care and Development</u>	Adequate
<u>Environment</u>	Adequate
<u>Leadership and Management</u>	Adequate

For further information on ratings, please see the end of this report.

Summary

Children are happy, settled, and confident to share their views. They make friends and interact well with one another. Children enjoy the activities available to them and learn to become independent.

Staff are aware of their responsibilities to keep children safe and healthy. They are caring and respond to children's needs promptly. Staff promote children's learning by planning for a satisfactory range of activities.

People who run the setting ensure all areas used by children are clean and welcoming. Toys and resources are of suitable quality and provide varied opportunities for children to learn and develop their skills. However, opportunities for free choice during outdoor play are limited.

People who run the setting are motivated, they respond well to feedback and make improvements. However, some aspects of leadership are not managed well enough, which results in some regulations and National Minimum Standards not being met.

Well-being

Good

Children are happy, settled and make many decisions about how they spend their time. They choose from the activities and toys on offer and follow their own interests. Children are confident to share their ideas, answer questions and chat to staff, knowing staff will value what they have to say. For example, they chat happily about their home life with staff during snack and mealtimes.

Children feel relaxed and safe at the setting. They form warm and positive relationships with staff and are familiar with the daily routines. Children are confident and secure in their surroundings and readily seek out comfort and reassurance from staff. For example, we saw babies reach out their arms for a cuddle when they were feeling tired.

Children are learning to manage their own behaviour and are developing their social skills. They enjoy receiving praise and recognition from staff for using good manners and being kind and helpful. Children happily play alone or alongside their friends as they learn to share and work together. For example, toddlers readily shared resources in the sand pit as they took turns to build and delight in knocking down each other's sandcastles.

Children enjoy their play and learning. They show good levels of engagement and concentration when playing. We saw preschool children completely absorbed in their imaginary world as they played with the baby dolls, feeding, rocking, and putting them to bed. Babies enjoy toddling around the room, smiling and exploring the toys around them. They particularly enjoyed messy play, experiencing the sensations of paint and shaving foam on their hands. Children of all ages are eager to share their achievements. Toddlers were keen to show staff their tall building block towers, and older children proudly showed their drawings to us.

Children have good opportunities to develop their independence. They follow their own interests for extended periods of time which allows them to consolidate skills and make decisions. They learn to do things for themselves, such as drinking from open cups, feeding themselves, using the toilet and tidying away toys and their belongings. This promotes their self esteem and develops their self-confidence.

Care and Development**Adequate**

Staff have a satisfactory knowledge of how to keep children safe and well. Most staff have current training in safeguarding. Staff are confident to recognise the signs and symptoms of abuse and know to share these concerns with the manager. More robust systems to record safeguarding concerns have recently been introduced, although not all staff we spoke with were clear about the new systems. Staff follow appropriate hygiene procedures when preparing and serving food. They implement suitable arrangements to manage children's food allergies and individual dietary requirements. Staff record accidents, incidents, and administration of medication appropriately and share these records with parents. Accident and incident records are regularly monitored to identify any emerging safeguarding patterns. All staff hold a current paediatric first aid qualification which enables them to deal with minor accidents confidently. Regular fire drill practices ensure that staff and children know how to evacuate the premises safely.

Staff use a consistent approach when managing behaviour, working in line with the setting's behaviour management policy. They act as good role models, promoting good manners and respect for each other and the children. Staff are kind and nurturing in their interactions, providing cuddles and friendly gestures spontaneously. Staff remind children to listen and share with their friends using a positive tone of voice. They set realistic boundaries, having regard to children's understanding and stage of development. Staff use praise frequently to encourage children to interact and behave positively. Reward systems such as stickers and star of the week celebrate and help reinforce positive behaviour.

Staff know the children well. They plan an appropriate range of activities that appeal to children's interests. Staff naturally develop children's learning as they play. For example, they encouraged children to count scoops of sand as they filled up a bucket, and modelled language as younger children attempted new words. We heard some Welsh songs being sung with the children but limited use of incidental Welsh language throughout the setting. Staff have recently implemented a digital system to record daily observations of children's play and learning. They use this system to share information with parents about their children's development. The system has only been in use for the past few weeks, so staff have not yet used it to record children's next steps in development.

Environment**Adequate**

The environment provides a secure space for children. External doors and gates are locked, and safety gates are in place in the play areas and hallways. A visitor's log is maintained to provide an accurate record of any visitors to the setting. Risk assessments for all areas of the setting identify potential hazards and measures in place to manage risks. These are displayed prominently in their corresponding area of the setting for staff to easily refer to. Daily opening and closing checks are in place and completed consistently by staff. People who run the setting ensure the gas boiler and heating system is tested annually, however there is no current certificate for the five-year periodical electrical safety check. While no immediate action is required, this is an area for improvement, and we expect the provider to take action.

The environment is well maintained and provides a welcoming child friendly space. There are four playrooms, organised to meet the needs of varying ages of children. During the inspection, only two of these rooms were in use, due to small numbers of children currently attending. A spacious dining room provides a relaxed space for children to enjoy sociable snack and mealtimes. Notice boards clearly display information regarding children's dietary requirements. Staff display samples of children's work throughout the setting, providing children with a sense of belonging and pride in their achievements. Children have access to a suitable outdoor area. This provides opportunities for children to develop their physical skills by using climbing apparatus or playing on the ride on toys. A recommendation made at the previous inspection November 2021, to further develop the outdoor area to offer a wider range of play opportunities, is yet to be addressed.

People who run the setting provide children with a suitable range of toys and resources. A variety of equipment is available to aid children's independence. For example, steps and low-level toilets and sinks in children's bathroom, storage units at child height, child sized tables and chairs, and individual coat pegs for their belongings. There is a growing emphasis on providing natural and 'real' resources such as kitchen utensils and empty food containers in the play kitchen.

Leadership and Management

Adequate

Required policies and procedures are in place and contain relevant information. There is a clear statement of purpose providing parents with an accurate picture about how the setting runs. The person in charge is motivated to provide a quality service to children and their families. Most recommendations from the previous inspection have been actioned. However, people who run the setting had not notified CIW of significant events required by regulations. While no immediate action is required, this is an area for improvement, and we expect the provider to take action.

People who run the setting reflect on and evaluate the service they offer. They obtain feedback via questionnaires to parents and staff. Feedback is also sought from children by talking to them and conducting daily observations. People who run the setting use this information to write an annual report. This report outlines the strengths of the setting and areas they wish to develop and improve upon. For example, the introduction of a digital app to improve sharing of information with parents. There is a suitable complaints policy in place which includes information on how older children can raise a complaint.

People who run the setting ensure staff receive regular training and support which enables them to carry out their roles effectively. They follow safe recruitment procedures and maintain comprehensive staff files which contain all the required information. Written records show that staff meetings, staff supervision meetings and annual appraisals take place regularly. People who run the setting ensure the required staffing ratios are met each day, including during break times.

People who run the setting work in partnership with parents effectively. They gather information from parents detailing children's specific needs, likes and dislikes, before their child starts at the setting. This supports their child's smooth transition into the setting and ensures staff can effectively meet children's individual needs. The setting seek advice from outside agencies to help support children with additional learning needs. Staff share daily photographs and updates with parents via a digital app which has improved communication with parents. Feedback received from parents evidences they are happy with the service provided, and the setting meets their children's and family's needs.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
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31	The provider has failed to notify CIW of significant events in a timely manner. These include two staff changes and a safeguarding referral made in February 2022.	New
25	The provider has not ensured that the five year periodical electrical safety check has been maintained.	New

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
Standard 7 - Opportunities for play and learning	Embed the new system for recording children's progress and planning for their development.
Standard 20 - Child protection	Embed new systems for handling and recording safeguarding concerns.
Standard 22 - Environment	Continue to develop the outdoor play area to offer children a wide range of play opportunities to promote all around development.

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Best Practice
Recommendation(s)
Increase the use of incidental Welsh language.

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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